

LESSON 7 • OUTLINING SKILLS

Textbook Page 7

OUTLINES WITH MAIN TOPICS AND SUBTOPICS

Directions: Complete each of the three outlines below by classifying and writing the appropriate **subtopics** from the given list under each main topic. Use capital letters (**A.**, **B.**, **C.**), indent two spaces under each Roman numeral, and capitalize only the first word (and proper nouns).

Outline 1: Animal Conservation

5 Subtopics • 7 Points

Why Species of Animals Become Endangered

I. Hunting

II. Loss of habitat and food

SUBTOPICS LIST (WORD BANK):

- Grasslands
- Animals sought as trophies
- Forests
- Poisoning (Insecticides)
- Animals wanted for commercial purposes

Why Species of Animals Become Endangered

I. Hunting

A. _____

B. _____

II. Loss of habitat and food

A. _____

B. _____

C. _____

Outline 2: Historical Industry

6 Subtopics • 8 Points

A Study of Whaling

I. Whale products • II. Whale families

III. Changes in whaling industry

SUBTOPICS LIST (WORD BANK):

- Invention of harpoon gun
- Whale oil
- Baleen family
- Whalebone
- Steam-powered vessels
- Toothed whales

A Study of Whaling

I. Whale products

A. _____

B. _____

II. Whale families

A. _____

B. _____

III. Changes in whaling industry

A. _____

B. _____

Outline 3: Zoology Study

8 Subtopics • 10 Points

Penguins

I. Where do they live?

II. What are physical characteristics?

III. How do they reproduce?

SUBTOPICS LIST (WORD BANK):

- Female lays one egg • Antarctica
- Zoos • Commonly black with white breasts
- Often 2' to 4' high • Off west coast South America
- Both male and female care for egg
- They carry egg in body pocket

Penguins

I. Where do they live?

A. _____

B. _____

C. _____

II. What are physical characteristics?

A. _____

B. _____

III. How do they reproduce?

A. _____

B. _____

C. _____

LESSON 7: MAIN TOPICS AND SUBTOPICS

Pedagogical Purpose & Subtopic Indentation Mechanics:

Students advance to two-tiered outlining: Main Topics (Roman numerals I, II, III) represent macro-concepts, while Subtopics (Capital letters A, B, C) provide granular support. Students must indent subtopics exactly two spaces beneath the main topic text (so the capital letter aligns under the first letter of the main topic above it, NOT under the Roman numeral). No end punctuation is used unless the item is an authentic question.

Outline 1: Why Species of Animals Become Endangered (7 Pts)

✓ Verified Model

Why Species of Animals Become Endangered

- I. Hunting
 - A. Animals sought as trophies
 - B. Animals wanted for commercial purposes
- II. Loss of habitat and food
 - A. Forests
 - B. Grasslands
 - C. Poisoning (Insecticides)

Explanatory Notes:

- *Hunting* encompasses direct human killing for trophies (sport) or commercial trade (ivory, pelts).
- *Loss of habitat & food* encompasses biome destruction (Forests, Grasslands) and chemical destruction of food chains (Poisoning/Insecticides). Subtopics are in alphabetical order.

Outline 2: A Study of Whaling (8 Pts)

✓ Verified Model

A Study of Whaling

- I. Whale products
 - A. Whale oil
 - B. Whalebone
- II. Whale families
 - A. Baleen family
 - B. Toothed whales
- III. Changes in whaling industry
 - A. Invention of harpoon gun
 - B. Steam-powered vessels

Explanatory Notes:

- *Whale products*: Items harvested from whales (oil for lamps/lubricants; whalebone/baleen for corsets/buggy whips).
- *Whale families*: Biological classification (Mysticeti / Baleen vs. Odontoceti / Toothed).
- *Changes in industry*: Technological revolutions (explosive harpoons, steam propulsion).

Outline 3: Penguins (10 Pts)

✓ Verified Model

Penguins

- I. Where do they live?
 - A. Antarctica
 - B. Off west coast South America
 - C. Zoos
- II. What are physical characteristics?
 - A. Commonly black with white breasts
 - B. Often 2' to 4' high
- III. How do they reproduce?
 - A. Both male and female care for egg
 - B. Female lays one egg
 - C. They carry egg in body pocket

Explanatory Notes:

- *Where do they live*: Habitat geography (wild native: Antarctica, Humboldt current off western S. America; captive: Zoos).
- *Physical characteristics*: Appearance (black/white plumage countershading) & dimensions (2'–4' height).
- *Reproduction*: Egg-laying, biparental incubation, and brood pouch / body pocket transfer.

Scoring Guide (Total: 25 Points):

- **19 pts**: Correct placement of all 19 subtopics (1 pt each: 5 in Outline 1, 6 in Outline 2, 8 in Outline 3).
- **3 pts**: Proper capital letter labelling (A., B., C. with period after each letter).
- **3 pts**: Outlining mechanics (indented 2 spaces under main topic text, capitalization of only first word/proper nouns, no end punctuation).

Teacher Formatting Checklist:

- ☑ Subtopic letter aligns under 1st letter of main topic
- ☑ Period after every capital letter (A., B., C.)
- ☑ Capitalize proper nouns: Antarctica, South America
- ☑ No trailing periods on subtopics